

EDUCATION EXCHANGE RESPONSE SUMMARY

Drawing Priorities

Task: Respondents drew their vision for education in the year 2030.

Areas of Greatest Convergence (More Than 5 Mentions)							
Learning Environment	#	Schools and Communities	#	School Culture	#	Teaching and Learning	#
Hands-on/applied learning	19	Community integration/ involvement	41	Inclusive, welcoming, and happy	17	Individualized learning	12
Technology use/blended learning	19	Technology use/ blended learning	11	Technology use/ blended learning	16	Student-centered/driven	12
Community-based learning	12	Wraparound services/ holistic support	11	Community engagement/support	14	Career exploration/post- secondary aligned	7
Outdoors/ environmentally conscious	9	Career relevance/ exploration	8	Safety	12	Community partnership/ engagement	7
Small classes and schools	8	Family involvement	7	Student-centered/driven, student voice	11	Small class size/small group instruction	7
Individualized learning	7	Community service/ service learning	6	Holistic support	9	Community and global connections in learning	6
Collaborative environment	6	Internship opportunities	6	Mutual respect	8	Problem-solving/Critical thinking	6
Fun/playful environment	6	Learning beyond the classroom	6	Social interactions/ Interpersonal skills	8	Hands-on/applied learning	5
Wraparound/ support services	6			Hands-on/applied learning	7	Real-world skills/relevance	5
Career relevance/ exploration	5			Fun	6		
Diverse learning opportunities	5			Multicultural and varied	6		
Real world relevance	5			Engaged learning	5		
				Uniforms/Dress code	5		

Focus Groups

Task: Respondents outlined the successes, challenges, and priorities for specific aspects of the Rhode Island education system.

Areas of Greatest Convergence (More Than 5 Mentions)						
Category	Successes	#	Challenges	#	Priorities	#
Evaluation and Assessment	Data-informed instruction	6	Imperfect/inaccurate assessments	8	Change testing calendar/environment	7
	Common standards and assessments	5	Poor teacher evaluation	8	Flexible evaluations	6
			Teacher/community resistance	7	Support for teachers/schools and feedback	6
			Aligning tests with what is needed for success	5	Tests for support not punishment	5
			Evaluating knowledge meaningfully	5	Transparency and data sharing	5
			Testing cuts into instructional time	5		
Innovation and Technology	Improving access to devices/ technology/ software/ internet	17	Cost of technology	11	Proper funding/resources	9
	Technology to facilitate school-community collaboration	5	Unequal access	7	Improved access and infrastructure	5
			Few incentives for innovation/risk-taking	5	Ongoing professional development	5
			Limited professional development/training	5		
			Resistance to technology use	5		
Learning Environments *4 mentions in some cases	Community partnerships/ support	4*	Limited and unequal funds, supplies	9	Safety, combat bullying	9
	Increased technology access	4*	Poor facilities and environment	8	Adequate funding/resources	5
	Quality ELOs	4*	Limited family/community engagement	6	Student voice/feedback	5
	Safety prioritized	4*	Bullying, violence, peer judgment	5	Technology use/ Digital learning	5
			Inadequate physical spaces/ layout	5		
Partnerships and Special Initiatives	Higher Education involvement	7	Limited community connections/ partnerships	14	More community partnerships/ involvement	9
	Non-profit sector involvement	7	Limited/inconsistent funding	9	Proper funding and resources	8
	Extended learning opportunities	5	Insufficient support for/ engagement of families	5		
	Internships	5				
	Variety of grants/funding options	5				
Resources	Investment in technology	7	Limited funds	12	Funds for career exploration	5
	Public/private partnerships	7	Limited funds for technology	6		
	Creative grant funding sources	5	Limited knowledge about funding opportunities	5		
			Poor facilities	5		
			Transportation costs	5		
Teaching and Learning	Technology/virtual learning options	9	Limited funds	11	Individualized learning	8
	Better teacher-student interactions	5	Limited student voice/control	7	Community connections/engagement	7
	High quality educators	5	Limited family engagement	5	Educator quality	7
			Overemphasis on testing	5	Rewarding innovation/risk-taking	6
					Adequate funding	5